



Teacher Professional Development Opportunity

DeMello International Center

128 Union Street | New Bedford

EECLD 6002: Essential Linguistics: What Teachers Need to Know About Language

This course takes a practical approach to the study of linguistics and of English as a new language with implications for teaching reading, writing, and grammar in monolingual or multilingual contexts. The basic nature of language, oral and written language, language variation, language change, and the relations of language to society and culture are explored. The course focuses on the development of linguistic foundational knowledge elements such as phonology, morphology, syntax and pragmatics that informs planning for teaching first or second language. Structural and semantic differences between students' first languages and English as a new language are examined and used in planning for learning. Participants will explore their own culture to deepen their understanding of the interdependency of language and culture. **May 18, June 1, 15 and 29, 9am-12pm**

EARED 6002: Integrated Arts Strategies for the Inclusive Classroom

Educators will explore how arts integration across the curriculum transforms learning experiences for student of all abilities, in particular students with diverse learning needs. Drawing upon Universal Design for Learning (UDL) and Differentiated Instruction (DI) classroom teachers, arts specialists and administrators will engage in visual and performing arts strategies to consider the multiple ways students learn and interact with the world. **July 20–21 and August 24–25, 8am–5pm**

ESPED 5114 Designing Instruction for the Inclusive Classroom

Course participants investigate universally designed approaches that draw on brain research, differentiated instruction, multiple intelligences approaches, and new technologies to respond to the needs of all learners, including students with disabilities and students who are culturally and/or linguistically diverse. Course participants will be introduced to Response to Intervention as well as to evidence-based practices that provide access to the curriculum for all learners. **June 1-2 and June 29-30, 8am-5pm**

For more information, Contact Dr. Lorraine Greenfield, Lesley-New Bedford
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